

ICE Breaker

TREATMENT FOR VISUAL DEFICITS



This ICE Breaker is designed to supplement your lecture on the evaluation and treatment of visual deficits.



Watch

Assign this video for students to watch before, during, or after class: **Initiating Treatment Bedside, Part 3: Self-Care**. In this 4-minute video, the clinician introduces self-care tasks with a stroke survivor while working on sitting balance, weight shifts and visual field deficits in the acute care hospital.



Practice

Challenge students to create meaningful treatment activities that address visual impairment. Engage in role-playing to practice giving cues that facilitate attention to one's body and/or environment.



Discuss

Stimulate small or large group discussions with questions, such as:

1. Does the client pay attention the left side of her physical environment? The hair brush? The washcloth?
2. What types of cues does the clinician provide to facilitate attention to the left?
3. How does the client respond to their clinician cues?
4. Does the client appear to have a visual field cut (hemianopsia) or visual neglect?



Supplement

Consider using [the corresponding ICE Lesson Plan](#) which includes learning objectives meeting ACOTE/CAPTE standards and specific creative learning activities.



Watch more!

Watch more videos on this topic by searching the ICE Video Library for these titles.

- **Visual Field Deficits: Examples in Acute Care**
- **Assessment of Visual Field in Acute Care**