



4-Week Assignment (Virtual Patient Experiences)

Assignment Details

Each week complete the following

- Watch the assigned videos
- Complete an Observation Form and Activity Table for each patient
- Participate in the Weekly Discussion Board
- Write a SOAP note
- Work with your assigned group to review each other's SOAP notes and give feedback
- Participate in the Class Debriefing/Discussion
- Complete the Activity Time Log for the week
- At the end of all 4 weeks, complete the Final Reflection Assignment

Activity Time Log

Complete a time log for each week. Include any time spent completing the following:

- Watching videos
- Reviewing text/course notes
- Completing Observation Forms and Activity Tables
- Interacting on the Weekly Discussion Board with classmates
- Writing SOAP note
- Reviewing your assigned group's SOAP notes (& meeting as needed)

Observations Forms & Activity Tables

As you watch the videos, complete the Observation Form and Activity Table for each patient to assist you in writing your SOAP note.

SOAP Note

- Complete a SOAP note for Ben on Week 1, Week 2, and Week 3
- Work with your assigned group to review
- Week 4 SOAP will be turned in for feedback after partner review

SOAP Note Group Review

This will not be graded but will be turned in to determine participation. The goal is to give you a forum where you can work on the SOAP notes you will be turning in at the end of the FW experience. You may meet virtually as well to discuss the SOAP notes.

- Each group will use a Google doc or create a Discussion Board forum where you can give each other constructive feedback on your SOAP notes.
- Feedback should be:
 - Constructive – the goal is to help each other write effective SOAP notes
 - Observation based – discuss what was evident in the video and refer your classmate back to the video
 - Professional – Respectful in tone and language

Weekly Discussion Board

1. Answer 2 Weekly Discussion Board questions in well-developed posts in your own words.
2. On the Observations/Questions Forum choose ONE of the patients observed and:
 - a. Pose one question to the group about that patient's session. These questions could be things you might ask the therapist if you were observing in person, or could be related to information from coursework.
 - b. Respond to *at least one classmate's post* with your thoughts in answer to the question.

Information from the Discussion Board will be used to help guide the Debriefing/Discussion sessions.

Class Debriefing/Discussion

Come prepared for discussion, and bring your completed Observation Forms & Activity Tables.

Final Reflection Assignment

Complete the Reflection Assignment where you will answer the indicated questions.

Student Evaluation

Complete a survey about the case-based video learning experience.

Watch Assigned Videos

Week 1 Videos

Total length = 33:36 minutes

- Assessment in Acute Care, Part 1: Initial Interview (Phyllis; 015)
- Total Hip Replacement, Part 1: Initial Assessment in Acute Care (Carlyn; 017)
- Total Hip Replacement, Part 3: Preparing to Stand in Acute Care (Carlyn; 017)
- Total Hip Replacement, Part 4: Ambulation in Acute Care (Carlyn; 017)
- Sitting Balance in Acute Care, Part 1: Trunk Control (Calvin; 006)
- Sitting Balance in Acute Care, Part 2: Sensory Impairment (Calvin; 006)
- Sitting Balance in Acute Care, Part 3: Return to Supine (Calvin; 006)
- Acute Care Part 1: Bed Mobility (Ben; 001)
- Acute Care Part 2: Monitoring BP in supine (Ben; 001)
- Acute Care Part 3: Monitoring BP while Sitting (Ben; 001)
- Acute Care Part 4: Dizziness While Standing (Ben; 001)
- Acute Care Part 5: Bed to Chair Transfer (Ben; 001)

Week 2 Videos

Total length = 33:17 minutes

- Self-Care, Part 1: Oral Hygiene at the Sink in Acute Care (Ben; 001)
- Self-Care, Part 2: Washing at the Sink in Acute Care (Ben; 001)
- Self-Care, Part 3: Brushing Hair at the Sink in Acute Care (Ben; 001)
- Self-Care: Dressing in Acute Care Part 1 (Ben; 001)
- Self-Care: Dressing in Acute Care Part 1 (Ben; 001)
- IADLs: Making a Sandwich Part 1 (Dick; 010)
- IADLs: Making a Sandwich Part 2 (Dick; 010)
- IADLs: Making a Sandwich Part 3 (Dick; 010)
- IADLs: Making a Sandwich Part 4 (Dick; 010)

Week 3 Videos

Total length = 34:15 minutes

- UE: Initial Assessment in Acute Care, Part 1 (Phyllis; 015)
- UE: Initial Assessment in Acute Care, Part 2 (Phyllis; 015)
- Upper Extremity Assessment: Acute Care (Ben; 001)
- Upper Extremity ROM: Family Teaching (Ben; 001)
- Rotator Cuff Repair, Part 1: Initial Assessment (Alice; 018)
- Rotator Cuff Repair, Part 2: Measuring Range of Motion (Alice; 018)
- Rotator Cuff Repair, Part 3: Increasing ROM in shoulder flexion (Alice; 018)
- Rotator Cuff Repair, Part 4: Increasing ROM in shoulder abduction (Alice; 018)
- Rotator Cuff Repair, Part 5: Self ROM in shoulder abduction and scaption (Alice; 018)

Week 4 Videos

Total length = 33:36 minutes Total length = 38 minutes

- ICU, Co-treatment, Part 1 (Tom; 002)
- ICU, Co-treatment, Part 2 (Tom; 002)
- ICU, Co-treatment, Part 3 (Tom; 002)
- ICU, Co-treatment, Part 4 (Tom; 002)
- ICU, Co-treatment, Part 5 (Tom; 002)
- ICU, Co-treatment, Part 6 (Tom; 002)
- ICU, Co-treatment, Part 7 (Tom; 002)
- ICU, Co-treatment, Part 8 (Tom; 002)
- ICU, Co-treatment, Part 9 (Tom; 002)
- ICU, Co-treatment, Part 10 (Tom; 002)