



Develop an Occupation-Based Intervention Plan

Assignment

Use information provided regarding a fictitious client, including standardized evaluation scores and information provided by instructor. A brief clinical observation (via video) will be provided as if the client were being observed in class.

Synthesize and use this information to complete a comprehensive evaluation write-up including **interpretation of results and justification for funding based on the setting received.**

Client: Rebekkha G.

Reason for Referral: Bekkha was referred for an occupational therapy evaluation based on parental concerns about her attention, writing and classroom abilities.

Background: Bekkha is a cooperative child. She requires cues to continue her lines once she runs out of space. She gets really anxious about mistakes to the point where she became 'stuck' and just can't move past it even if given a reward; a break to walk away helps sometimes. She is reported to have letter reversals.

Watch (Clinical Observation)

Watch the following video, and observe Rebekkha in a writing task as though you are the therapist:

Peds Assessment: Fine Motor/Writing

Develop an Occupation-Based Intervention Plan

Assessment

Use the raw information (provided by instructor) from the evaluation to provide assessment and plan. Include your observations from the video to provide detailed clinical perspective of child's ability.

Provide raw scores with interpreted results in a table format (see example below). All relevant information **must** be included to receive the full credit. Write 2 long term and 4 short term goals for the client based on information provided and video observation. Also include a general plan of care for the child based on results.

Example of table:

Motor Coordination (MC):

Score	Standard Score	Percentile Rank	Age Equivalent	Interpretation
13	80	9%	4:0	<i>Below Average</i>

Raw Data

(your instructor should input this based on learning objectives for the class):

DOB: _____

DOE: _____

Beery VMI Raw Scores

VMI: _____

VP: _____

MC: _____

MVPT

Raw Score: _____

BOTMP-2 Subtest Total Point Scores

Fine Motor Precision: _____

Fine Manual Integration: _____

Manual Dexterity: _____

Upper Limb Coordination: _____

Rebecca L Simon, EdD, OTR/L, FAOTA
Academic Fieldwork Coordinator
Occupational Therapy Doctorate Program
Johnson & Wales University