| Item Mastery | Lack of mastery  = 1 point | Developing mastery  = 2 points | Solid mastery  = 3 points |
| --- | --- | --- | --- |
| Student demonstrates understanding of the patient’s health conditions. | Student identifies only one condition or conditions are incorrect. | Students correctly identifies 1-2 health conditions. | Student correctly identifies 3-4 health conditions. |
| Student demonstrates understanding of the patient’s impairments from the case findings. | Student identifies less than 50% of the patient’s impairments or includes several functional limitations in this section. | Student identifies 50-75% of the patient’s impairments and has only a few functional limitations in this section. | Student identifies 75-100 % of the patient’s impairments and does not incorrectly include more than 1-2 functional limitations. |
| Student demonstrates understanding of functional activity limitations from the case findings. | Student identifies less than 50% of the patient’s functional activity limitations or includes several impairments or participation restrictions in this section. | Student identifies 50-75% of the patient’s functional activity limitations and has only a few impairments or participation restrictions incorrectly in this section. | Student identifies 75-100% of the patient’s functional activity limitations and does not incorrectly more than 1-2 impairments or participation restrictions in this section. |
| Student demonstrates understanding of participation restrictions from the case findings. | Student identifies less than 25% of the patient’s participation restrictions or includes several impairments or functional activity limitations in this section. | Student identifies 25-50% of the patient’s participation restrictions and has only a few impairments or functional activity limitations incorrectly in this section. | Student identifies 50-100% of the patient’s participation restrictions and has only 1-2 impairments or functional activity limitations incorrectly in this section. |
| Student demonstrates understanding of personal contextual factors from the case findings. | Student identifies less than 25% of the patient’s personal contextual factors or incorrectly includes several environmental factors in this section. | Student identifies 25-50% of the patient’s personal contextual factors has only a few incorrectly includes environmental factors in this section. | Student identifies 50-100% of the patient’ personal contextual factors and has only 1-2 environmental factors incorrectly in this section. |
| Student demonstrates understanding of environmental contextual factors from the case findings. | Student identifies less than 25% of the patient’s environmental contextual factors or incorrectly includes several personal factors in this section. | Student identifies 25-50% of the patient’s environmental contextual factors has only a few incorrectly includes personal factors in this section. | Student identifies 50-100% of the patient’ environmental contextual factors and has only 1-2 personal factors incorrectly in this section. |
| Student is able to differential between positive and negative personal contextual factors. | Student is able to differential between positive and negative personal factors less than 25% of the time. | Student accurately differentiates between positive and negative personal factors 25-50% of the time. | Student accurately differentiates between positive and negative personal factors less than 50-100% of the time. |
| Student is able to differentiate between positive and negative environmental contextual factors. | Student is able to differential between positive and negative environmental factors less than 25% of the time. | Student accurately differentiates between positive and negative environmental factors 25-50% of the time. | Student accurately differentiates between positive and negative environmental factors less than 50-100% of the time. |
| **Total score:** /24 | | | |
| **Comments and suggestions for improvement:** | | | |