

Intervention Tool Kit & Grading Criteria

For this assignment you are to assemble an intervention tool kit for interventions you can use in therapy. This kit will be used while doing your treatment session in the lab and when you are on your Level II FW. **Be creative!!! Do something that makes the activity stand out.**

Please follow the following criteria:

- You are to have 12 **functional/occupation-based activities**. This means you should not be doing exercise with Thera band, putty, or stacking cones, etc.
- They must be reusable- for instance you could not put in a cake mix.
- You must document a new functional activity for adaption and gradation. Not merely changes to the activity in the box.
- They must be appropriate for a wide range of client factors.
- They must be appropriate for adults- nothing childish.
- Three activities will need to have an evidence-based article included. The entire article must be included in the kit. As well as how each activity is justified by this article. ***You must describe in your own words what you understanding is of the evidence how this article supports your intervention choice. Do not just attach the abstract.* You must cite the article using APA format. No articles will be accepted if they are older than 10 years without special permission.**
- You must include a magic trick, it can be for any area you see fit.
- You may make and/or purchase activities, Activities may also be changed. For instance, Velcro may be added to cards to make them used on a vertical surface.
- You must select an activity that includes these areas;
 - Sitting balance
 - UE ROM
 - UE strengthening
 - Functional Mobility
 - Fine Motor
 - Endurance
 - Functional Cognition
 - One- handed practice
 - Standing tolerance
 - Safety- this might include environmental hazards, traveling safely on public transportation, scam awareness
 - Hand strength
 - Medication Management

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Area	<u>Activity:</u> Appropriate, will work on targeted area, adult, reusable Points 4	<u>Diagnosis:</u> List the targeted client factors that your activity will work on. When you list the diagnoses tell why this activity. Points 1	<u>Description:</u> Thorough description of activity Points	<u>Adaptation/ gradations</u> Choose new functional activities that will target the same skills you are working on. Points 1	<u>Evidence</u> 3 research articles to support your tx choice, description in your own words how your activity supports the research Points 5
Sitting balance					
UE ROM					
UE Strengthening					
Functional Mobility					
Fine Motor					
Endurance					
Functional Cognition					
Medication Management					
One-handed practice					
Standing tolerance					
Safety/Judgement					
UE Hand Strengthening					